HISTORY NOTES AND NEWS

The Department of History has gathered these bits of notes and items of news, of particular concern to its former graduate students in history but also of general interest. Members of the faculty of history are always pleased to learn of the progress of those who have been under their guidance and feel sure those who have gone out are interested to know about persons and things connected with the department. All in the department will be delighted to hear from former students telling about themselves and their work.

New Members of the Staff

Professor W. T. Root enters this fall upon his duties as head of the department in succession to Professor Schlesinger, who has become a member of the history faculty of Harvard University. Dr. Root is a graduate of Princeton, received his doctor’s degree from the University of Pennsylvania in 1908, and for seventeen years was a member of the faculty of history in the University of Wisconsin. He is the author of “Relations of Pennsylvania with the British Government,” a study of

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eighteenth century imperial administration, and of various articles and reviews on American colonial history. This year he offers one course on the American colonies, another on the American Revolution, and a seminar on eighteenth century colonial-imperial problems.

Three new instructors have been called to take the places left vacant by R. E. Turner, now assistant professor at the University of Pittsburgh, Warren S. Tryon, instructor in history at Ohio State University this year, and Charles Fornoff, now studying law at the University of Illinois.

Walter Ross Livingston, B.A. Knox College, 1919, M.A. University of Missouri, 1920, has completed two years’ residence at the University of Wisconsin, holding a fellowship one year and serving as graduate assistant the following year. Mr. Livingston was for three years a member of the history staff of Pomona College, California, and for the past two summers has been doing research work in the public archives at Ottawa, Canada, in connection with the development of the Canadian Constitution.

J. Wesley Hoffman, B.A. University of Minnesota, 1918, M.A. University of Chicago, 1922, was a member of the John Fletcher College faculty, 1919-20, served as assistant professor of history at Morningside College, 1922-24, and the past year held a graduate assistantship at the University of Chicago.

Ruhl J. Bartlett, B.A. Ohio University, 1920, M.A. University of Cincinnati, 1922, has completed two years’ residence at Ohio State University and spent last summer in Washington at work on his doctoral dissertation, “The Political Career of John C. Fremont.” Mr. Bartlett was for three years a member of the teaching staff of the Cincinnati schools.

There are four fellows in the department this year. Francis I. Moats,
B.A. Simpson College, M.A. Northwestern University, has taught history in Montana Wesleyan College, Illinois College, and Simpson College; James H. St. John is a graduate of Grinnell College and studied for three years at Oxford University as a Rhodes scholar; Arthur S. Williamson, B.A. Hamline University, M.A. University of Wisconsin, has been a member of the history staff of Hamline University for several years; Leonidas Dodson, born in Canada, for fourteen years a resident of England, was graduated from Whittier College, California, in 1923, received an M.A. from the University of Wisconsin, 1924, and taught history in the Hartford (Wis.) high school last year.

N. H. Ringstrom, graduate assistant, received his B.A. degree at the University of Iowa, with Education as his major subject, and has had six years' experience as superintendent of schools, and for five years directed extension work in American history and government in Iowa State Teachers College. R. C. Werner, graduate assistant, was graduated from the University of Wisconsin, 1915, and after a year in China he returned to Milwaukee where he served as a secretarial assistant until 1921. Since then, Mr. Werner has taught history in the Washington High School, Milwaukee, and spent his summers in graduate work at the University of Wisconsin.

The Faculty in Summer

Members of the history faculty were widely scattered during the summer. Dr. Plum was a member of the summer faculty of Syracuse University. Dr. Benjamin was at the University of Texas, where, among other appointments, he lectured before the History Club; he also lectured on modern history at the University of Southern California. Dr. McMurry spent some time at Nashville doing research work, and Dr.
Brandt devoted the summer to scholarly work in the libraries of the University of Wisconsin and the University of Chicago. Professor Bessie L. Pierce and Professor Clara M. Daley taught in the Summer Session of the University of Iowa. Dr. Pierce is on leave of absence from the University this year, to carry on research in Comparative Civic Education in the United States under the Laura A. Spelman Rockefeller Foundation. Similar studies are being carried on in different countries of Europe, including England, France, and Germany. The work is being directed by Professor Charles E. Merriam of the University of Chicago. Dr. Pierce has just completed an article for the November issue of the *Historical Outlook* which deals with a survey of the social studies in the eighth grade. Her article is one of a series being contributed by authorities on different phases of junior and senior high school work in history.

It is a pleasure to announce the promotion of Dr. Pelzer to a full professorship.

Visiting professors from other colleges who served on the summer session staff were Professors Clarence Perkins of the University of North Dakota, William C. Binkley of Colorado College, E. M. Eriksson of Coe College, and C. E. Carter of Miami University.

A goodly number of college teachers were enrolled in the graduate history courses during the Summer Session, among them Professors George E. Coleman of Hopkinton College; Vernon Cooper of Cotner College, Bethany, Nebraska; Gerritt Heyns of Calvin College, Grand Rapids, Michigan; Z. E. Kellum of John Fletcher College, Osakloosa; Francis I. Moats of Simpson College, Indianola; and E. W. Peterson of Madison (S.D.) State Teachers College.
Graduates in Good Positions

Many of last year's graduate students are now teaching in good positions. Maurice C. Latta, who held a scholarship, is an instructor in Morningside College; Edgar Allen Holt, a scholar, is acting as superintendent of the Orange City (Ia.) schools; Willis G. Swartz, a graduate assistant, is head of the history department of Sterling College, Sterling, Kansas; and Henry F. Staack, M.A., 1925, is a member of the faculty at Hebron College, Hebron, Nebraska. Florence Liebbe, M.A., 1923, is teaching in the high school at Charles City; Mina Monnett, M.A., 1925, is teaching in the high school at Eagle Grove; Laura Geller, M.A., 1925, is at her home in Tipton because of her mother's illness.

Marcus Lee Hanson, M.A., taught six weeks in the University of Virginia last summer and now holds a research fellowship in the National Council for Social Research and will investigate the causes and origins of the great emigrations from Northern Europe in the nineteenth century. He is now located in Washington, D.C., and will sail for Germany about November first. Edward Douglas Branch, former scholar, taught in the Oklahoma Agricultural College at Stillwater during the summer session and is now continuing his graduate work at Ohio State University, where he holds a scholarship. Chester Kirby, M.A. 1923, who spent the past summer teaching in the summer session at Cedar Falls, has returned to Harvard to complete his work for the Ph.D. degree. Joseph S. Jackson, M.A. 1924, holds a teaching fellowship in the University of Pennsylvania, where he is continuing his work for the Ph.D. degree. Felix Vondracek, M.A. 1924, has returned for another year of graduate study at Columbia University.

C. C. Regier, Ph.D. 1922, formerly connected with Muskingum College, Delaware, Ohio, is now head of the history department of Albion
College, Albion, Michigan. Earl E. Winsor, for the past several years professor of history at Wheaton College, Wheaton, Ill., received his M.A. degree in absentia at the August convocation. He is now engaged in supervising educational work in the missionary field of the Belgian Congo, where he expects to remain for a period of five years. Mr. Winsor’s position at Wheaton College has been taken over by Walter E. Nydegger, who took his M.A. here in June. Laverne K. Bowersox has returned to his position as professor of history at West Virginia Wesleyan College at Buckhannon for the year. Mr. Bowersox plans to return to the University to continue graduate work toward a doctor’s degree next year.

Publications

Several former graduate students are the authors of noteworthy articles which have appeared recently. “The Fifty-first Iowa” by Bruce E. Mahan takes up the entire issue of The Palimpsest for June, 1925. “Iowa at the World’s Fair” by Mr. Mahan appeared in the March issue of The Palimpsest and his article “The Great Council of 1825” appears in the September issue of the same magazine. Edgar Allen Holt’s “A Voyage of the Omaha” appeared in the April number of The Palimpsest. Frank Anthony Mullin, M.A. 1925, had an article on “Father DeSmet and the Pottawattamie Indian Mission” in The Iowa Journal of History and Politics for April, 1925. “Presidential Hopes” by Erik McKinley Eriksson and “A Diligent Public Servant,” by Vernon Cooper, both of which are studies of William B. Allison, appeared in the August number of The Palimpsest. Fred A. Shannon, Ph.D. 1924, now a member of the history staff of Iowa State Teachers College, is the author of “State Rights and the Union Army” published in the June number of The Mississippi Valley Historical Review. E.
Douglas Branch, M.A. 1925, is to publish a book on *The Cowboy and His Interpreters* through the Appletons in early spring.

Two more bulletins of the series *Aids for History Teachers* have appeared. The seventh bulletin called "The Presentation of Current History Topics in High School" was written by Miss Leone Barngrover and Miss Corinne Forsee. Dr. Bessie L. Pierce is the author of the eighth of the series called *Visual Aids in Teaching History*.

A bulletin entitled *Dissertations in History and English*, arranged by Dr. McMurry and Dr. Brandt of the history department and Dr. Heusinkveld and Dr. Knott of the English department, is now ready for distribution. This publication is an expansion of the Service Bulletin of the same title drawn up by Professors Sehlesinger, Pelzer, and Craig, and is of great value to those having theses in preparation.

Miss Daley has on her schedule three lectures before the County Institute of Benton County at Vinton on September 10. The lectures treat various phases of history teaching in the public schools. Dr. Pierce will give an address at the history section of the Wisconsin State Teachers' Convention in Milwaukee early in November, and Dr. Root will address the history teachers in session at the Iowa State Teachers' convention, Des Moines, November 5, on the subject "History and Education."

**History Conference**

The Department is diligently making plans to arrange a splendid program of subjects and speakers for the Conference of History Teachers to be held in Iowa City, February 5-6, 1926. These conferences in past years have proved very much worth while, and it is the purpose to make this year's meeting especially attractive in the hope of a large attendance of high school and college teachers of history.
Scholarly Work in Progress

Professor Pelzer is now editing the diary of Captain Lemuel Ford of the First Regiment of U.S. Dragoons which describes an expedition over Nebraska, Kansas and Colorado in 1835. Professor Brandt is at work on a critical and select bibliography of the Crusades, visiting various libraries in the pursuit of material; he hopes another summer's work will see his project ready for the press. Professor Benjamin is steadily investigating the attitude of the European Socialists toward the Agrarian Problem, a problem of major importance upon which there is little done in English, and what has appeared in German or French shows a distinct Socialist bias. Professor Livingston has spent the past two summers in the Public Archives at Ottawa studying the development of the Canadian Constitution and editing with Dr. Doughty, Dominion Archivist, the private correspondence of Governor-General Elgin and Colonial Secretary Earl Grey.

Among the doctor's dissertations in progress are the following: F. I. Moats, fellow, is investigating the Educational Policy of the Methodist church prior to 1860, with chief emphasis upon the Mississippi Valley. He has made extensive researches in MSS material found both in the East and the West. Vernon Cooper is working on the Public Career of William B. Allison. Leonidas Dodson, fellow, is working on the life of Alexander Spotswood, a picturesque and important royal governor of the eighteenth century. Arthur Williamson, fellow, is studying the financial relations between the English merchants and the colonial planters and merchants during the eighteenth century. J. H. St. John, fellow, is delving into the history of the Anglo-Spanish commercial rivalry during the eighteenth century. Genevieve Bergstresser is in Chicago collecting material for a history of the Lyceum Movement.