Department of History, News Letter, No. 10
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THE Department of History presents the tenth annual News Letter giving various items concerning the scholarly interests of both faculty and graduate students.

FACULTY

Count Carlo Sforza, eminent Italian statesman and well known as a historian of recent European diplomacy, was visiting Carnegie professor during March and April of the past year. He gave a series of public lectures on various phases of recent European movements and conducted a graduate seminar on recent diplomatic problems. Professor W. Ross Livingston returned in February after an absence of eight months as Carnegie Fellow engaged in research in New Zealand and Australia. Dr. Livingston was recently appointed to be Curator of British Documents in the University Library. Professor C. W. de Kiewiet will spend next year on leave in England to complete his researches on phases of British humanitarian policy toward the natives in the dominions. Dr. de Kiewiet spoke recently on “Disarmament” before a local convention of the International Political Association. Professor H. J. Thornton will give a paper on “The South in American History—a Reappraisal” as one of the series of Baconian Lectures. Professor Thornton recently spoke before the State Library Association meeting in annual convention at Cedar Rapids and also before the Women’s Club of Des Moines. Dr. Howard R. Anderson spoke on “Correlating the Social Studies” at the sectional meeting of the State Teachers Association in Dubuque; also on “The Neutralization of Belgium 1839” before the social studies section of the State Teachers Meeting in Des Moines. Professor W. T. Root taught in the summer quarter of Stanford University. He was re-elected to the Executive Council of the American Historical Association and of the Mississippi Valley Historical Association and has been appointed to the board of editors of the Mississippi Valley Historical Review.

GRADUATE STUDENTS

The following changes of posts and new appointments are of interest. S. P. Fog dall, Ph.D., 1921, formerly of Penn College, is now professor of history in Ottawa University, Ottawa, Kansas. Paul H. Giddens, Ph.D., 1930, resigned his post in Oregon State College, to be assistant professor in Allegheny College, Meadville, Pennsylvania. E. D. Branche, Ph.D., 1928, taught during the second semester at Purdue University and is American history editor of Colliers New Encyclopedia. E. A. Holt, M.A., Iowa, 1925, Ph.D., Ohio State, is now head of the history department in the new Municipal University of Omaha. R. L. Beyer, Ph.D., 1929, succeeded Dr. Holt as head of the history department in Illinois Normal College, Carbondale. Maurice Latta, M.A., Iowa, 1925, Ph.D., Ohio State, left Morningside College to teach at Olivet College, Olivet, Michigan. Fred Tilberg, Ph.D., 1929, is teaching this year at State Teachers College, Oshkosh, Wisconsin. Vernon Cooper, Ph.D., 1927, of Cotner College, Nebraska, again taught in the summer session of Bates College, Maine. F. A. McNiel, Ph.D., 1930, has been promoted to the headship of the history department at Principia College, St. Louis, Missouri. R. C. Werner, Ph.D., 1927, was promoted to an assistant professorship at the University of Illinois. Dorsey D. Jones, Ph.D., 1929, has been promoted to an assistant professorship at the University of Arkansas. Chester E. Sipple, Ph.D., 1931, taught during the summer at the State Teachers College, Aberdeen, South Dakota, and is now assistant professor at Bradley Polytechnic Institute, Peoria, Illinois. F. J. Bow-
man, Ph.D., 1929, has returned to his post at Washington State College, Pullman. B. J. Hovde, Ph.D., 1924, having spent the year in research in Sweden as a Guggenheim Fellow, has returned to his professorship in the University of Pittsburgh.

Paul O. Carr, M.A., 1927, candidate for the doctorate, has accepted an assistant professorship in the State Teachers College, Aberdeen, South Dakota. Justin Williams, M.A., 1928, on leave of absence the past year to pursue his work toward the doctorate, has returned to the River Falls Normal School as the new head of the history department. A. G. Umbreit, candidate for the doctorate, is now dean of the Junior College, Muskegon, Michigan. Richard Drost, M.A., 1928, returned to his post at Central College, Pella, Iowa, after a year's leave to work for the doctorate. W. O. Mishoff, M.A., 1923, candidate for the doctorate, after a year's study in library administration at the University of Michigan as Carnegie Fellow, is now assistant professor in the Library School of Peabody College, Nashville. Charles Norby, M.A., 1931, is teaching in Luther College, Decorah, Iowa, and Edwin A. Davis, M.A., 1931, is teaching in Drury College, Springfield, Missouri. Thyrza Carter, M.A., 1929, is now on the history staff of the Wisconsin High School, University of Wisconsin. B. J. Holm, M.A., 1930, is teaching in Warburg Theological Seminary, Clinton, Iowa. Genevieve Staudt, M.A., 1925, and a graduate student the past year, is at Elmhurst College, Elmhurst, Illinois. Elsie Chell, M.A., 1931, is teaching in the Normal School, St. Croix, Wisconsin; Lois Crane, M.A., 1931, in the Junior College, Cherokee, Iowa, and Sister M. Borromeo, M.A., 1931, in Mt. Mercy Junior College, Cedar Rapids. A. A. Johnson, M.A., 1930, is now assistant superintendent of schools, Muscatine, Iowa. Luella Koether, M.A., 1930, sailed this fall for Chengtu, West China, to teach in a mission school.

John Thurber, M.A., 1929, was awarded the Harrison Fellowship in history for the year in the University of Pennsylvania and to do the past summer in research in London. Morris McEldowney, M.A., 1929, received a grant from Boston University to do graduate work there. Bernhard C. H. Andresen, remembered by many as a very promising scholar, the winner of the Saxon Prize in 1930, awarded the M.A., Harvard, 1931, died this fall at his home in Chicago.

Those who received the M.A. degree this past year are located in high schools as follows: Laurinda Albers, Manitowoc, and Sherman Hirschel, Whitefish Bay, Wisconsin; Lawrence Olson, Morgan, E. P. Alexander, Faribault, and Blair Hainer, Austin, Minnesota; Louis Yates, Holland, Missouri; Kathryn Letts, Iowa City, Howard Sauer, Lovilia, N. E. Demoney, Manchester, and Howard McKee, Newburg, Iowa.


**RESEARCH AND PUBLICATIONS**


**Franco-American Commercial Relations 1815-1850** by Willis H. Walker, Ph.D., 1928, Kansas State Teachers College, Hays, was published this summer by the Athens Press, Iowa City. Edwin Chadwick and the Early Public Health Movement in England by Dorsey D. Jones, Ph.D., 1929, assistant professor of history, University of Arkansas, appears in the University of Iowa Studies in the Social Sciences, 1931. Elmer Ellis, Ph.D., 1930, assistant professor, University of Missouri, contributed a study of "Colorado's First Fight for Statehood" to the Colorado Magazine, January, 1931. He has also published the following articles: "A Basis for the Selection of Materials in Social Studies Teaching," Historical Outlook, April, 1931; "Recent Progress in Social Studies Teaching," Social Studies Leaflet, January, 1931; "Graduate Work for High School Teachers of the Social Studies", School and Society, September, 1931; "Recent Books for the Teachers of the Social Studies," First Year Book of the National Council for Social Studies, 1931. Paul H. Giddens, Ph.D., 1930, assistant professor of history at Allegheny College, has one article on "Trade and Industry in Colonial Maryland," accepted for publication in the Harvard Journal of Economic and Business History, and another on "United States First Envoy to
Spain” will appear in the Virginia Magazine of History and Biography. Harold E. Briggs, Ph.D., 1929, Culver-Stockton College, Canton, Missouri, presents a study of “Early Settlement and Townsites in Dakota” in the North Dakota Historical Quarterly, October, 1931. C. C. Regier, Ph.D., 1922, New River State College, West Virginia, has a study of “An Immigrant Family of 1876” accepted for Social Science. R. C. Werner, Ph.D., 1927, assistant professor, University of Illinois, has an article on “The War Scare and Politics, 1794” in The Quarterly Journal of the New York State Historical Association, October, 1930, and “The Diary of Grace Gowden Galloway” under his editorship is appearing serially in the Pennsylvania Magazine of History. S. P. Fogdall, Ph.D., 1921, Ottawa University, Kansas, has contributed several articles on American conditions to Kolding Folkblad, his study of “America and Macedonian Problems” appeared in La Macedoine (Geneva), April, 1931. B. E. Mahan, Ph.D., 1927, director of the Extension Division, presents “Old Fort Atkinson and the Winnebago” in the Midland Schools, December, 1930. W. J. Petersen, Ph.D., 1930, research associate, State Historical Society of Iowa, is co-author of True Tales of Iowa 1931, and has written several articles for the Palimpsest. Walker D. Wyman, M.A., 1931, has an article on “Freighting: A Big Business on the Santa Fe Trail” in the Kansas Historical Quarterly, November, 1931.

J. H. St. John, Ph.D., 1927, assistant professor, Miami University, Paul O. Carr, M.A., 1927, State Teachers College, Aberdeen, South Dakota, and Boyd C. Shafer, M.A., 1930, graduate assistant, spent the summer engaged in research in eastern libraries. O. A. Kinchen, M.A., Oklahoma, 1920, is on leave of absence this semester from Texas Technological Institute at Lubbock, to complete his study of Lord John Russell and Canadian Self Government.

DOCTORAL DISSERTATIONS

There are sixteen doctoral theses in progress, as follows: Paul O. Carr, Defense of the Frontier Line 1760-1775; Edwin H. Cates, National Defense and Public Opinion since 1914; Richard Drost, Germany and the Pacific Islands; Melvin Gingerich, The Menonites in Iowa; Wasyl Halich, Immigration from the Ukraine into the United States; Marie Hirsch, British Sea Power in the West Indies, 1650-1657; Oscar A. Kinchen, Lord John Russell and Canadian Self Government; L. E. Mantor, The History of Fort Kearny; Willard O. Mishoff, The Indian Policy of Sir William Johnson; George F. Reynolds, A Study of the Colonial Legislature in Virginia and Massachusetts; Boyd C. Shafer, A Study of the Pamphlets at the Outbreak of the French Revolution; Hans F. Swansen, The Norwegians in Iowa; Charlton W. Tebeau, The Southern Planter since the Civil War; Allen G. Umbreit, Education in the Southern Colonies; Justin Williams, British Naval Stores Policy, and Walker D. Wyman, Missouri River Towns in the Westward Movement.

HISTORICAL CONFERENCE

The Eleventh Annual Historical Conference, held February 6-7, 1931, was better attended than ever and one of the most serviceable. The Conference had the profit and pleasure of hearing Professor Dixon R. Fox, Columbia University, who spoke on “Tone in Teaching History” and “Are We Better than Our Ancestors”, Professor James Westfall Thompson, University of Chicago, on “The Teaching of History”, Professor Avery O. Craven, University of Chicago, on “The Teacher and the New Day”, Mr. Wendell Viveal, department of Research in the Detroit Public Schools, on “Whither Social Studies?” From our own faculty Professor Ernest Horn, T. J. Kirby and Howard R. Anderson also addressed the Conference.

The Twelfth Annual Conference will gather on Friday and Saturday, February 5-6, 1932. The program is not yet complete. It may be announced that Professor Carl Russell Fish of the University of Wisconsin and Professor F. H. Hodder of the University of Kansas, both well-known historians, will be on the program.

SUMMER SESSION 1931 AND 1932

There was the usual good enrollment in history during the past Summer Session. Indeed, the Summer Session at Iowa is growing in numbers. In 1931 the total enrollment in the University was over four thousand nine hundred, an increase of nearly four hundred over that of 1930. And it is significant to point out that the number of graduate students is large and is increasing. About forty-five per cent of the total are entered in the Graduate College, and there were nearly two hundred more graduate students in 1931 than in 1930.

For the past few years the Department of History has put into practice two principles in the offering of courses, the principles of change and continuity. A cycle of courses is presented through several summers with the purpose of avoiding a duplication of courses in the chief fields of history from one summer to another. Again fractional courses given for one short term only are avoided by offering courses continuous through the entire session. Under this plan a student will find that the courses of one summer dovetail into those of the preceding or following summer; and he will enjoy the advantage of pursuing a course more fully through the entire session.
Equally important is the continuity of the teaching staff from one summer to another, and from one term to the other in the same summer. The results have been gratifying. More students are attending consecutive summer sessions and more are remaining through the entire session.

During the past summer Professor Giddens of Allegheny College gave American Foreign Relations; Professor Thornton the Social and Economic History of the United States; Professor de Kiewiet, the Renaissance and Reformation; Professor Livingston the British Empire 1763-1870; Professor Anderson the Teaching of History. These courses are continued both terms. In the first term Professor Payne of Grinnell gave the Middle Ages and Modern Britain; Professor Pelzer the History of the West, and Professor Van der Zee International Problems since 1815; in the second term, Professor Andrews the French Revolution.

For the coming summer the following courses continue through both terms: Professor Root on the Colonial Era 1578-1765, Professor Thornton on American History since the Civil War, Professor Livingston on the United States 1783-1850 and the British Empire since 1870, Professor Andrews on Europe since 1870, and Professor Anderson the Teaching of History. In the first term Professor Plum will give Tudor and Stuart England, and the Near East in Modern Times, and in the second term Professor Pelzer Representative Men. There will be the usual seminars and an opportunity to do individual study along lines suited to the needs of the student.

The Department is always happy to have news of its students. Occasionally we receive visits from those who spend a day or so in Iowa City, frequently we receive letters bringing interesting items of news or asking for suggestions about further study in history. These visits and letters are always most welcome.